

INTERDEM MEMBERS – BRIEF CURRICULUM VITAE

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NAME: Louise Hoyle

TITLE: DR

PROFESIONAL GROUPING: Nursing

WORK ADDRESS:

**Dementia UK Head Office
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WEBLINK:

PRESENT POSITION: Head of Admiral Nurse Academy (Dementia UK)

HIGHEST ACADEMIC QUALIFICATION (e.g. PhD, MD etc.): PhD

YEAR OF PHD QUALIFICATION: 2012

PROFILE OF MEMBER: I am a registered nurse and an experienced higher-education professional with over 15 years' leadership across academic programmes, research development, and curriculum design. My background includes senior roles at the University of Stirling, where I served as Senior Lecturer, Chair of the Health Sciences Quality and Assessment Group, Faculty Chief Examiner, and supervisor to multiple doctoral students. My scholarly work spans pedagogic inquiry, the scholarship of teaching and learning, and applied research relating to practice learning and workforce capability, with outputs published in peer-reviewed journals and supported by competitively awarded research funding.

In my current role as Head of the Admiral Nurse Academy, I lead the development of research-aligned education that strengthen psychosocial, person-centred dementia care. My work focuses on evidence translation, knowledge mobilisation, and structured professional development to enhance

practitioner capability and the quality of support provided to families affected by dementia.

AREAS OF EXPERTISE:

- Higher Education Leadership
- Professional Learning development
- Research skills – including qualitative research methods

KEY PUBLICATIONS (Max. 5):

- Watchman K, Jacobs P, Boustead L, Doyle A, Doyle L, Murdoch J, Carson J, Hoyle L & Wilkinson H (2024) "How will we cope?" Couples with intellectual disability where one partner has a diagnosis of dementia. *The Gerontologist*, Art. No.: gnae030. <https://doi.org/10.1093/geront/gnae030>
- Jacobs P, Watchman K, Wilkinson H & Hoyle L (2023) Couples with intellectual disability where one partner has dementia – a scoping review exploring relationships in the context of dementia and intellectual disability. *Ageing and Society*, 44 (11), pp. 2530 - 2569. <https://doi.org/10.1017/s0144686x22001416>
- Jacobs P, Watchman K, Wilkinson H, Hoyle L & McGenily L (2022) Experiences of people with intellectual disability and dementia: A systematic review. *Journal of Applied Research in Intellectual Disabilities*. <https://doi.org/10.1111/jar.13063>
- Bak MAR, Hoyle LP, Mahoney C & Kyle RG (2020) Strategies to promote nurses' health: A qualitative study with student nurses. *Nurse Education in Practice*, 48, p. 102860. <https://doi.org/10.1016/j.nepr.2020.102860>
- McCall V, Hoyle L, Gunasinghe S & O'Connor S (2021) A new era of social policy integration? Looking at the case of health, social care and housing. *Journal of Social Policy*, 50 (4), pp. 809-827. <https://doi.org/10.1017/s0047279420000525>

RELEVANT RESEARCH ACTIVITY:

Co-I (2021-2023) Perspectives of older couples with a learning disability when one partner has dementia: identifying support needs of carer dyads. The Dunhill Medical Trust (£138,195)

CURRENT RESEARCH INTERESTS/ONGOING PROJECT TITLE: My current interests focus on workforce development in dementia care, the translation of evidence-based psychosocial interventions into practice, and pedagogic innovation that strengthens practitioner readiness for complex care roles.

HOW DO YOU INTEND TO CONTRIBUTE TO INTERDEM:

I will contribute to INTERDEM by drawing on my expertise in evidence translation, pedagogic development, and workforce capability to support the integration of research-informed psychosocial approaches into dementia practice. Through my role as Head of the Admiral Nurse Academy at Dementia UK, I lead the development of research-aligned education for Admiral Nurses (Specialist Dementia Nurses), giving me practical insight into how applied research can strengthen practitioner confidence and improve outcomes for families. I aim to bring this experience to INTERDEM's collaborative work, supporting shared learning, interdisciplinary research, and knowledge mobilisation across the network.