

INTERDEM MEMBERS – BRIEF CURRICULUM VITAE

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Please can you also add a picture of yourself



NAME: Louise Ritchie

TITLE: Dr

PROFESIONAL GROUPING: Alzheimer Scotland Centre for Policy and Practice

WORK ADDRESS: School of Health and Life Sciences University of the West of Scotland High Street, Paisley PA1 2BE

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WEBLINK:

PRESENT POSITION (e.g. Director of):

Reader in Dementia Research

Research Lead for the Alzheimer Scotland Centre for Policy and Practice

HIGHEST ACADEMIC QUALIFICATION (e.g. PhD, MD etc.): PhD

YEAR OF PHD QUALIFICATION: 2012

PROFILE OF MEMBER: Louise Ritchie — The UWS Academic Portal

AREAS OF EXPERTISE:

Psychology, Young onset dementia, dementia and work, dementia education, participatory methods and coproduction

KEY PUBLICATIONS (Max. 5):

Ritchie L, Henderson-Bone S, Gregory A, Jenkins N. Dementia education in a primary school classroom: A pedagogical perspective. *Dementia*. 2023;0(0). doi:10.1177/14713012221149760

Smith, M., Brown, M., **Ritchie, L.**, Papadopoulou, C., & Tolson, D. (2021). Living with dementia in supported housing: A systematic review and thematic synthesis of qualitative research. *Health & social care in the community*. https://doi.org/10.1111/hsc.13618

Egdell, V., Cook, M., Stavert, J., **Ritchie, L.,** Tolson, D., & Danson, M. (2021). Dementia in the workplace: are employers supporting employees living with dementia?. *Aging & mental health*, *25*(1), 134-141.

Ritchie, L., Egdell, V., Danson, M., Cook, M., Stavert, J., & Tolson, D. (2020). Dementia, work and employability: using the capability approach to understand the employability potential for people living with dementia. *Work, Employment and Society*, 0950017020961929.

Ritchie, L., Tolson, D and Danson, M. (2018) Dementia in the workplace case study research: understanding the experiences of individuals, colleagues, and managers. *Ageing & Society*. 38(10). Pp 2146-2175.

RELEVANT RESEARCH ACTIVITY:

Please indicate for past 5 years only (i) Grants Awarded: Names of investigators; Years; Title of Project; name of awarding agency (ii) PhD and other projects: Title, start or competed date.

Grants awarded:

Jenkins, N., Jack-Waugh, A., **Ritchie, L**. 2022-2024 Multispecies Dementia Network. Royal Society of Edinburgh Network Grant £19,500

Ritchie, L., Egdell, V., Bolger, E., Stavert, J, Brittain, K., Tolson, D. 2021-2024 Co-produced Career Guidance Intervention for People Living with Dementia. Alzheimer's Society £256,695

Jenkins, N., **Ritchie, L.** & Jack-Waugh, A. 2019-2020 Dementia: Towards a Multi-Species Perspective, Wellcome Trust: £30,000.00

Ritchie, L., Brown, M, Tolson, D., 2019-2022 Exploring the social, emotional and physical impact of living with dementia in supported housing. PhD Studentship, Abbeyfield Research Foundation. £63,786

Ritchie, L., Brown, M, Beckwith, C & Wood, S. 2019-2020 Dementia Inclusive Choir Network Evaluation. Life Changes Trust, £30,000

CURRENT RESEARCH INTERESTS/ONGOING PROJECT TITLE:

My main research interests relate to dementia and employment; understanding the experiences of those who are diagnosed whilst still in employment. My current research is co-producing a career guidance approach to provide support around employment and employment-related decisions for people living with dementia. Additionally, I have an interest in other areas of dementia research which explores housing, non-pharmacological interventions (including music and animal-assisted therapy) and evaluation of dementia education programmes.

HOW DO YOU INTEND TO CONTRIBUTE TO INTERDEM:

My aim is to become an active member of INTERDEM, to contribute to the mission of developing pan-european research on Early, Timely and Quality Psychosocial Interventions in Dementia. Through my specific interest around dementia and work, I have begun to make connections with European researchers (based in the Netherlands, Denmark and Sweden) who have similar interests and I believe INTERDEM would allow us the opportunity to build on this shared interest and develop pan-european research and knowledge exchange that would enhance current policy and practice around work and dementia.